

Pathway 5 Curriculum Map

Literacy for Life		
Book Choice (one session a week)		
The focus in these sessions is exploring a text, learning key vocabulary and its meaning, the characters, making predictions, relating experiences to real life and developing comprehension skills		
In the second half of term classes can make their own book choice based on student's interests. The book choice can also be used for a whole term.		
Autumn	Spring	Summer
Books identified as team at beginning of year		
I Wonder Why I Swallowed a Fly	My Many Coloured Days	A Day With No Words
Phonics Phase 1		
Environmental Sounds	Musical Sounds	Body Percussion
Throughout the year		
Handwriting / Fine/gross motor skills daily		
Daily Love of Reading (15 minutes end of day session)		
Story Massage (one lessons a week)		
TACPAC (if relevant)		
Attention Autism (3 times a week)		
Communication Tools and Programmes daily		

Numeracy for Life		
2 lessons p/w		
Autumn	Spring	Summer
1.Emerging Numbers and the Number System	1.Emerging Numbers and the Number System	1.Emerging Numbers and the Number System
2.Emerging Measure, Shape and Space: Shape including 2D and 3D Patterns and symmetry	2. Emerging Measure, Shape and Space: Size/Length	2.Emerging Measure, Shape and Space: Position, Direction and Movement
Focus Word Concept	Focus Word Concept	Focus Word Concept
Stop and Start	Big and Small	Inside and Outside
Throughout the year		
Measure (Work station time)		
Time (Built into daily routine)		
Numeracy through Experience: Attention Autism		

Numeracy games Practical Maths
Problem Solving embedded through strands and throughout the day

Computing		
Autumn	Spring	Summer
Online Safety ICT Individual Skills Progression Focus on mouse/keyboard skills	Online Safety ICT Individual Skills Progression Focus on Digital Art	Online Safety ICT Individual Skills Progression Accessing Computer Games

Play		
Autumn	Spring	Summer
Year 1		
Dough and Clay Play	Creative Play	Construction Play
Year 2		
Indoor Games	Dramatic Play	Creative Play
Year 3		
Dramatic Play	Construction Play	Sand and Water Play
		Throughout the year
Cause and Effect		
Turn taking, sharing and co-operating		
Expectations in the wider world with others		

PSHE and RSE		
Autumn	Spring	Summer
Year 1		
Changing and Growing Self- Care and Support and Safety	Self -Awareness –Building Tolerance, Playing and Working together	Self -Awareness - People who are special to me Healthy Lifestyles
Throughout the year		
Zones of regulation		
Cultural awareness (i.e. Black history month, Chinese new year, Diwali)		
So Safe		
My voice (EHCP) planning (1:1 when appropriate)		
Learning at lunchtime		
Kind and unkind behaviours permeates throughout the curriculum, class rules and anti-bullying week		
1-1 interventions where identified for SRE		
Jobs in and around the school		

Class jobs		
Outdoor learning (classes selected throughout the year to work with outdoor learning practitioner)		
Forest school (selected classes)		

<i>Physical, Sport and Leisure</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i>Year 1</i>		
Athletics Javelin	Frisbee	Handball
<i>Year 2</i>		
Basketball	Futsal	Volleyball
<i>Year 3</i>		
Table tennis	Tennis	Football
<i>Throughout the year</i>		
Swimming - at least one term of swimming (more sessions identified if student has an interest or a need for additional exercise)		
Fitness Suite (in school) - (selected students who have a need for additional exercise)		
Cycling (selected students who have an interest or a need for additional exercise)		
Horse riding (selected students who have an interest or a need for additional exercise)		

<i>Sensory</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i>Year 1</i>		
Exploring colours	Hot and Cold	Exploring textures
<i>Year 2</i>		
Food we Grow	Exploring Colours and Textures	Exploring New environments
<i>Year 3</i>		
Exploring changing materials	Food we Grow	Seaside
<i>Throughout the year</i>		
Sensory Profiles		
Movement Breaks		
Lodge Sessions (where applicable)		

<i>Creative and Expressive Arts</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i>Year 1</i>		

Art Painting, pattern, drawing	Music Sounds Around Me	Art Using photos to make pictures and collages
Year 2		
Art Black History/ Diwali/Christmas	Music Music – Rhythm and Rhyme	Art Summer/ Festival/ Carnival
Year 3		
Art Art Styles	Music Music from another era	Art Summer Art
Throughout the year		
Drama games		
Music Games and Activities		
Dance and movement		

Communication and Interaction		
Autumn	Spring	Summer
Receptive and Expressive Communication -	Receptive and Expressive Communication	Receptive and Expressive Communication
Throughout the year		
Intensive Interaction		
Attention Autism		
TAC PAC		
Communication Programmes Daily		
Social Signs		

Preparing for Adulthood/Daily Living Skills		
<p><i>Students will be working on individual identified unit awards within this lesson.</i></p> <p><i>Community visits arranged as appropriate to individual students throughout the week: Shopping trips, local parks, café visits, travel training, leisure facilities e.g. public gym, libraries etc.</i></p>		
Autumn	Spring	Summer
Year 1		
Home and Work Safety	Dressing and Clothing Care	Personal Presentation, Health and hygiene
Year 2		
Personal Presentation, Health and hygiene	Dressing and Clothing Care	Home and Work Safety
Year 3		

Home and Work Safety	Dressing and Clothing Care	Personal Presentation, Health and hygiene
<i>Throughout the year</i>		
Accreditation for Functional Skills		
Community Access		
My belongings		
Road Safety (PSHE)		
Food Technology / Cooking with Anne		