

Daily Living Curriculum Overview

Curriculum Intent <i>(why do we do it)</i>	<p>Our aim is to provide our students with the daily living skills that they will need to function in their adult lives. By taking charge of their day-to-day tasks within the home and the community, our students learn to gain autonomy over their own lives. We identify daily living skills as the activities and habits that are necessary for leading an independent and social life. Our intent for our students is that by the time they leave school, they will have a large range of activities, hobbies and home skills that they can transition into the wider world and increase their choices and options to lead a fulfilling life.</p>
Curriculum Implementation <i>(how do we do it)</i>	<p>Daily Living Skills is delivered across all Pathways and Key stages once a week, with the focus in Year 9 moving towards Preparation for Adulthood. Different areas are identified each term to ensure that the broadness of the strand is covered and students are prepared for Sixth Form. Each Pathway delivers this strand pitched at the correct level for the skill set and learning style of the Pathway and Class. For students in Pathway 3 and 5, Daily Living Skills is accredited in line with their Independence Termly Target and feeds directly back into their EHCP Independence Outcome. For other Pathways, the termly focus provides the area of skill set that will be taught that term. Progress within Daily Living Skills is also shared with home so that skills can be transitioned into a real life setting.</p>
Curriculum Components <i>(how do we break the learning down)</i>	<p>Main Areas of Daily Living Skills as stated on the Onwards and Upwards progress tracker. Students will learn new skills within the following areas throughout their time at Priory school.</p> <ul style="list-style-type: none">Kitchen SkillsHome Management SkillsCommunity SkillsLife Skills in SchoolSelf Help Skills
Curriculum Impact <i>(How do we measure how successful the curriculum is and how students' progress within it?)</i>	<p>Qualitative data in relation to individual student's progress is shared with parents through meetings within the Autumn and Spring term and an end of year report in the summer term and used to input into annual review meetings and EHCP's.</p> <p>Some students have a termly target linked to Daily Living Skills as part of their personalised learning. In Pathway 3 and 5 the daily living skill termly target is accredited.</p> <p>As a leadership team we monitor where all students are on the components of daily living skills to ensure the offer remains challenging for all.</p> <p>There will be an annual; report on data</p>

Whole School Implementation Planner

Pathway 1 and 4 – Key Stage 3

Autumn	Spring	Summer
Year 1		
The Community Around me	Home Safety Including First Aid (Links to Citizenship)	Shopping Skills Road Safety (Links to PSHE)
Year 2		
Shopping Skills Road Safety	Meal Prep Skills (Making healthy snacks) (Links to PSHE)	Accessing Community Services
Year 3		
Meal Prep Skills (Salad and Soups)	Shopping Skills Road Safety (Links to PSHE)	Gardening Jobs Around the School (Links to Citizenship and Employability)

Pathway 1 and 4 – Key Stage 4

Autumn	Spring	Summer
Year 1		
Personal Hygiene	DIY	Shopping and Road Safety
Year 2		
Home Safety including First Aid	Following Recipes and Instructions on Packaging	Transport and Road Signs

Pathway 2 – Key Stage 3 and 4 (Spiral Curriculum)

Autumn	Spring	Summer
Cooking, Washing and Cleaning	Personal Presentation and Hygiene	Shopping Skills Using Community Facilities
Community visits arranged as appropriate to individual students throughout the week: Shopping trips, local parks, café visits, travel training, leisure facilities e.g. public gym, libraries etc.		

Pathway 3 - Key Stage 3 and 4

<p>Students will be working on individual identified unit awards within this lesson. Community visits arranged as appropriate to individual students throughout the week: Shopping trips, local parks, café visits, travel training, leisure facilities e.g. public gym, libraries etc.</p>		
Autumn	Spring	Summer
Year 1		
Personal Presentation, Health and hygiene	Dressing and Clothing Care	Home and Work Safety
Year 2		
Personal Presentation, Health and hygiene	Dressing and Clothing Care	Home and Work Safety
Year 3		
Personal Presentation, Health and hygiene	Dressing and Clothing Care	Home and Work Safety

Pathway 5 - Key Stage 3 and 4

<p>Students will be working on individually identified unit awards within this lesson that match their Independence EHCP Target. Community visits arranged as appropriate to individual students throughout the week: Shopping trips, local parks, café visits, travel training, leisure facilities e.g. public gym, libraries etc.</p>		
Autumn	Spring	Summer
Functional Skills Accreditation	Functional Skills Accreditation	Functional Skills Accreditation

<p><i>Underpinning learning across all pathways and curriculums</i></p>
<p>Responsibility for tidying up after themselves Responsibility for tidying up classroom Responsibility for their own items Social Signs both in school and community Fire Alarm Training Transitioning around the school Safety around the school</p>