

Pathway 2 Curriculum Map



Welcome to Pathway two, Key Stage 3 Curriculum. During the year 2023 – 2024 we are working on year 2 of the curriculum. If a curriculum area only has one year option, e.g. PSHE that is because the curriculum is spiral, meaning they will study the same thing every year in greater depth. Please refer to overarching curriculum documents for whole school intent. Any queries please contact the school.

Literacy for Life – 3 lessons per week 1-Book Choice 1 Comprehension and Composition 1 Literacy through Experience		
Autumn	Spring	Summer
Book Choice		
<ul style="list-style-type: none"> The focus in these sessions is exploring a text, learning key vocabulary and its meaning, the characters, making predictions, relating experiences to real life and developing comprehension skills In the second half of term classes will study Poetry, World Literature and Drama (1 term each) Book Choice in the Autumn term is replaced by Accreditation for KS4 		
Year 1 (KS3)		
<p>You Choose By Pippa Goodhart Nick Sharratt</p> <p>(Links to Citizenship/Employability)</p>	<p>The Enormous Turnip (A traditional tale) By Vera Southgate</p> <p>OR</p> <p>A Planet full of Plastic by Neal Layton</p> <p>The Adventures of a Plastic Bottle: A Story about Recycling by Alison Inches</p> <p>(Links to Citizenship/Employability)</p>	<p>Once Upon a Rhythm by James Carter (Links to Creative and Expressive Arts)</p> <p>Around the World in 80 Musical Instruments By Nancy Dickman and Sue Downing</p> <p>(Links to Creative and Expressive Arts)</p>
<p style="text-align: center;">Drama</p> <p>Play from Play Time By Julia Donaldson</p>	<p style="text-align: center;">Poetry</p> <p>Thank You Fizz Recipe for Good News by Mandy Coe</p>	<p style="text-align: center;">World Literature</p> <p>Life Doesn't frighten Me Maya Angelou Little People Big Dreams Maya Angelou</p>
Year 2 (KS3)		

<p>Rio by K S Abdi</p> <p>All are Welcome by Alexandra Penfold <i>(Links to Citizenship/ Employability)</i></p>	<p>The Amazing Life Cycle of Plants by Kay Barnham <i>(Links to Citizenship)</i></p> <p>A River (A wordless book) by Marc Martin <i>(Links to Citizenship/ Employability)</i></p>	<p>A Superhero like You by Dr Ranj Singh <i>(Links to Citizenship/ Employability)</i></p>
<p>Poetry A Date with Spring Message from your Mobile Hopaloo Kangaroo Poetry Jump Up <i>By John Agard</i></p> <p>Do I know you Don't <i>By Michael Rosen</i></p>	<p>World Literature Mama Miti: Wangari Maathai and the Trees of Kenya <i>By Donna Jo Napoli</i></p>	<p>Drama Play from Play Time <i>By Julia Donaldson</i> or MacBeth Shakespeare</p>
Year 3 (KS3)		
<p>Super Duper You By Sophie Henn</p> <p>A Superpower Like Mine By Dr Ranj Singh <i>Links to PSHE/RSE</i></p>	<p>Our Planet by Matt Whyman</p> <p>Little People Big Dreams David Attenborough by Isabel Sanchez Noh <i>(Links to Citizenship/employability)</i></p>	<p>The Koala who Could by Rachel Bright <i>(Links to PSHE and RSE)</i></p> <p>The Lonely Beast by Chris Judge <i>(Links to PSHE and RSE)</i></p>
<p>World Literature World Folk Tales and Legends</p>	<p>Drama Romeo and Juliet Shakespeare</p>	<p>Poetry Give and Take, The Colour Collector The Sound Collector <i>by Roger McGough</i></p>
Year 1 KS4		
<p>Accreditation – see below</p>	<p>Book Choice This is how we do it By Matt Lamothe Or My name is River By Emma Rea</p>	<p>Book Choice Just Ask – Be different, Be Brave, Be You By Sonia Sotomayor</p>
<p>Drama A Christmas Carol (A Play) <i>By Charles Dickens</i></p>	<p>Poetry Colour – Christina Rossetti 1871 If Rudyard Kipling 1895 From a Railway Carriage – Robert Louis Stevenson 1885</p>	<p>World Literature Anne Frank -The Diary of a Young Girl Anne Frank – A kid's book about hope Anne Frank's Diary – The Graphic Adaptation</p>
Year 2 KS4		
<p>Accreditation - see below</p>	<p>Book Choice Our Planet By Matt Whyman</p>	<p>Book Choice The Wolf's Story</p>

	Little People Big Dreams David Attenborough	By Toby Forward and Izhar Cohen Inside the Villains By Clotilde Perrin
World Literature The Long Walk to Freedom By Nelson Mandela Little People Big Dreams Nelson Mandela	Poetry I wandered lonely as a Cloud - Wordsworth 1807 (Romantic Poetry) How do I love thee – Elizabeth Barret Browning 1850 (Romantic Poetry)	Drama A Midsummer Night's Dream or The Tempest Shakespeare

Reading

Pre-readers Emerging readers Readers

Throughout the Year

Phonics (10 minutes per day)
Handwriting/Fine Motor Skills (workstation time)
Banded book reading/Daily Love of Reading/Reading Eggs (15 mins daily)
Attention Autism (Literacy through Experience)
Story Massage (Literacy through Experience)
Tac Pac (Literacy through Experience)
Dough Disco

Accreditation (KS4 only)

Autumn Term

Year 1 Functional

Support

113553 LITERACY: MATCHING LETTERS TO A TEMPLATE OF OWN SURNAME

Most

117338 MATCHING NAME AND ADDRESS

117588 CREATING KEY WORD SENTENCES

Challenge

115299 FUNCTIONAL ENGLISH: READING WITH SUPPORT

105745 BASIC LITERACY SKILLS FOR LIFE

Year 2 Comprehension

Support

72331 DEVELOPING READING SKILLS (UNIT 1)

Most

117588 CREATING KEY WORD SENTENCES

40021 LITERACY: ANSWERING SIMPLE QUESTIONS

Challenge

116721 LITERACY: USING QUESTION WORDS

Numeracy for Life - 3 lessons per week

Autumn

Spring

Summer

<p>1. Numbers and the Number System/Calculations Data Handling</p> <p>2. Shape Space and Measure Shape including 2D and 3D Patterns and symmetry Position, direction and movement</p> <p>3. Numeracy through Experience Attention Autism Numeracy games Practical Maths</p>	<p>1. Numbers and the Number System/Calculations Data Handling</p> <p>2. Shape Space and Measure Length Mass and capacity Area</p> <p>3. Numeracy through Experience Attention Autism Numeracy games Practical Maths</p>	<p>1. Numbers and the Number System/Calculations Data Handling</p> <p>2. Shape Space and Measure Money Time</p> <p>3. Numeracy through Experience Attention Autism Numeracy games Practical Maths</p>
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Problem Solving embedded through strands and throughout the day

Accreditation

Summer term

Year 1 Time

Support

72004 RECOGNISING AND USING SYMBOLS RELATED TO A TIMETABLE

Most

116623 TELLING O'CLOCK TIME WITH ASSISTANCE

117136 TELLING THE TIME

Challenge

117250 MATHEMATICS: THE CALENDAR AND TIME

Year 2 Money

Support

74416 RECOGNISING AND USING MONEY

Most

115469 MONEY: IDENTIFYING AND HANDING OVER 50P, £1 AND £2 COINS

110960 INTRODUCTION TO COIN RECOGNITION

Challenge

116813 INTRODUCTION TO COUNTING MONEY

111448 MATHS:RECOGNISING AND USING MONEY

Computing

Autumn	Spring	Summer
<p>Online Safety ICT Individual Skills Progression (Focus on mouse/keyboard skills)</p>	<p>Online Safety ICT Individual Skills Progression</p> <p>Digital Art</p> <p>Making Posters and Presentations</p>	<p>Online Safety ICT Individual Skills Progression</p> <p>The Internet Research project around interests Online Quizzes</p>

<i>Play</i>		
Autumn	Spring	Summer
Sand Play Water Play Dough Play	Table top games Construction Play	Dramatic Play Musical Play Small World Play
<i>Creative and Expressive Arts</i>		
Autumn	Spring	Summer
Year One		
Autumn Themes	Colour Chaos	Art in Nature
Year 2		
Portraits	African Art, Dance and Music	Exploring Patterns
Year 3		
Telling Stories through Art	Mosaics and Collage	Aboriginal Art
<i>Physical, Sport and Leisure</i>		
Autumn	Spring	Summer
Year 1		
Athletics Javelin	Futsal	Handball
Year 2		
Basketball	Frisbee	Volleyball
Year 3		
Athletics Jumping	Tennis	Football
<p>Swimming - at least one term of swimming (more sessions identified if student has an interest or a need for additional exercise)</p> <p>Cycling (selected students who have an interest or a need for additional exercise)</p> <p>Horse riding (selected students who have an interest or a need for additional exercise)</p>		

<i>Preparing for Adulthood/Daily Living Skills</i>		
Autumn	Spring	Summer
Cooking, Washing and Cleaning	Personal Presentation and hygiene	Shopping Skills Using community facilities
<p>Community visits arranged as appropriate to individual students throughout the week: Shopping trips, local parks, café visits, travel training, leisure facilities e.g. public gym, libraries etc.</p>		

<i>PSHE and SRE</i>		
Autumn	Spring	Summer
<p>SELF AWARENESS Things I am good at People who are special to me Getting on with others</p> <p>MANAGING FEELINGS Identifying and exploring feelings (Zones of Regulation) Managing Strong Feelings</p>	<p>CHANGING AND GROWING Changes at Puberty Dealing with Touch Friendship Different types of Relationship</p>	<p>SELF CARE SUPPORT AND SAFETY Taking Care of Ourselves Keeping safe Trust Public and Private Consent Mental Wellbeing</p>
Throughout the Year		
Zones of Regulation		

SO SAFE

Citizenship and Employability

Autumn	Spring	Summer
LIVING IN THE WIDER WORLD	LIVING IN THE WIDER WORLD	EMPLOYABILITY
<p>Rules, Laws, Rights and Responsibilities</p> <p>Respecting Differences between People</p>	<p>Caring for the Environment Managing Money</p> <hr/> <p>AQA Accreditation (alternate years with Wider World)</p> <p>Support/Most 113486 RECYCLING WITH VERBAL PROMPTS AND ASSISTANCE</p> <p>Challenge 114293 RECYCLING WITH VERBAL PROMPTS: NEWSPAPERS, BOXES, PLASTIC</p>	<p>Preparing for Employment and Adult Life Work Experience Enterprise</p>

The Wider World/ Sensory Experiences

Autumn	Spring	Summer
Year 1		
<p>Science The Human Body</p> <p>History Black History</p>	<p>Geography/MFL/ RE India: Its language, culture, food and festivals</p>	<p>Science Healthy Lifestyles</p> <p>Science Experiments with colour</p>
Year 2		
<p>RE</p> <p>World Religions</p> <p>Christianity Judaism Islam Hinduism Buddhism Sikhism</p> <p>History Black History</p>	<p>Geography/MFL Africa</p> <p>AQA Accreditation (alternate years with Citizenship)</p> <p>Support/Most 41632 AFRICAN CULTURE: EXPERIENCING A COUNTRY'S WIDER CULTURE</p> <p>116126 CULTURAL EXPERIENCES</p> <p>Challenge 117371 INTRODUCTION TO AFRICAN HERITAGE</p>	<p>Science Healthy Lifestyles</p> <p>Science Experiments with water</p>
Year 3		
<p>History</p> <p>Great Fire of London World War I and II</p> <p>History Black History</p>	<p>Geography</p> <p>My local area</p> <p>United Kingdom</p>	<p>Science Healthy Lifestyles</p> <p>Science Experiments with sound, light and movement</p>

Workstation – Independence Skills

20 mins per day

**Focussed Independent Work: Literacy, numeracy and fine motor skills
Individual Literacy and Numeracy Targets**

