

# Pathway 2 Curriculum Map



Welcome to Pathway Two, Key Stage 4 Curriculum. During the year 2023 – 2024 we are working on year 2 of the curriculum. If a curriculum area only has one year option, e.g. PSHE that is because the curriculum is spiral, meaning they will study the same thing every year in greater depth. Please refer to overarching curriculum documents for whole school intent. Any queries please contact the school.

<b>Literacy for Life – 3 lessons per week</b> <b>1-Book Choice</b> <b>1 Comprehension and Composition</b> <b>1 Literacy through Experience</b>		
Autumn	Spring	Summer
<b>Book Choice</b>		
<ul style="list-style-type: none"> <li>The focus in these sessions is exploring a text, learning key vocabulary and its meaning, the characters, making predictions, relating experiences to real life and developing comprehension skills</li> <li>In the second half of term classes will study Poetry, World Literature and Drama (1 term each)</li> <li>Book Choice in the Autumn term is replaced by Accreditation for KS4</li> </ul>		
<b>Year 1 KS4</b>		
<b>Accreditation – see below</b>	<b>Book Choice</b>  <b>This is how we do it</b> By Matt Lamothe Or <b>My name is River</b> By Emma Rea	<b>Book Choice</b>  <b>Just Ask – Be different, Be Brave, Be You</b> By Sonia Sotomayor
<b>Drama</b>  <b>A Christmas Carol (A Play)</b> By Charles Dickens	<b>Poetry</b>  <b>Colour – Christina Rossetti</b> 1871 <b>If Rudyard Kipling</b> 1895 <b>From a Railway Carriage –</b> Robert Louis Stevenson 1885	<b>World Literature</b>  <b>Anne Frank -The Diary of a Young Girl</b> <b>Anne Frank – A kid’s book about hope</b> <b>Anne Frank’s Diary – The Graphic Adaptation</b>
<b>Year 2 KS4</b>		
<b>Accreditation - see below</b>	<b>Book Choice</b>  <b>Our Planet</b> By Matt Whyman  <b>Little People Big Dreams</b> David Attenborough	<b>Book Choice</b>  <b>The Wolf’s Story</b> By Toby Forward and Izhar Cohen  <b>Inside the Villains</b> By Clotilde Perrin
<b>World Literature</b>  <b>The Long Walk to Freedom</b> By Nelson Mandela <b>Little People Big Dreams</b>	<b>Poetry</b>  <b>I wandered lonely as a Cloud - Wordsworth</b> 1807 (Romantic Poetry)	<b>Drama</b>  <b>A Midsummer Night’s Dream</b> or <b>The Tempest</b>

<b>Nelson Mandela</b>	<b>How do I love thee –</b> Elizabeth Barret Browning 1850 (Romantic Poetry)	Shakespeare
<b>Reading</b>		
<i>Pre-readers   Emerging readers   Readers</i>		
<b>Throughout the Year</b>		
<b>Phonics (10 minutes per day)</b> <b>Handwriting/Fine Motor Skills (workstation time)</b> <b>Banded book reading/Daily Love of Reading/Reading Eggs (15 mins daily)</b> <b>Attention Autism (Literacy through Experience)</b> <b>Story Massage (Literacy through Experience)</b> <b>Tac Pac (Literacy through Experience)</b> <b>Dough Disco</b>		
<b>Accreditation (KS4 only)</b>		
<b>Autumn Term</b>		
<b><u>Year 1 Functional</u></b>		
<b>Support</b>		
113553 LITERACY: MATCHING LETTERS TO A TEMPLATE OF OWN SURNAME		
<b>Most</b>		
117338 MATCHING NAME AND ADDRESS		
117588 CREATING KEY WORD SENTENCES		
<b>Challenge</b>		
115299 FUNCTIONAL ENGLISH: READING WITH SUPPORT		
105745 BASIC LITERACY SKILLS FOR LIFE		
<b><u>Year 2 Comprehension</u></b>		
<b>Support</b>		
72331 DEVELOPING READING SKILLS (UNIT 1)		
<b>Most</b>		
117588 CREATING KEY WORD SENTENCES		
40021 LITERACY: ANSWERING SIMPLE QUESTIONS		
<b>Challenge</b>		
116721 LITERACY: USING QUESTION WORDS		

<i>Numeracy for Life - 3 lessons per week</i>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>1. Numbers and the Number</b> System/Calculations Data Handling  <b>2. Shape Space and Measure</b> Shape including 2D and 3D Patterns and symmetry	<b>1. Numbers and the Number</b> System/Calculations Data Handling  <b>2. Shape Space and Measure</b> Length Mass and capacity Area	<b>1. Numbers and the Number</b> System/Calculations Data Handling  <b>2. Shape Space and Measure</b> Money  Time

Position, direction and movement  <b>3. Numeracy through Experience</b> Attention Autism Numeracy games Practical Maths	<b>3. Numeracy through Experience</b> Attention Autism Numeracy games Practical Maths	<b>3. Numeracy through Experience</b> Attention Autism Numeracy games Practical Maths
--	--	--

**Problem Solving embedded through strands and throughout the day**

**Accreditation**

**Summer term**

**Year 1 Time**

**Support**

72004 RECOGNISING AND USING SYMBOLS RELATED TO A TIMETABLE

**Most**

116623 TELLING O'CLOCK TIME WITH ASSISTANCE

117136 TELLING THE TIME

**Challenge**

117250 MATHEMATICS: THE CALENDAR AND TIME

**Year 2 Money**

**Support**

74416 RECOGNISING AND USING MONEY

**Most**

115469 MONEY: IDENTIFYING AND HANDING OVER 50P, £1 AND £2 COINS

110960 INTRODUCTION TO COIN RECOGNITION

**Challenge**

116813 INTRODUCTION TO COUNTING MONEY

111448 MATHS:RECOGNISING AND USING MONEY

*Computing*

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Online Safety</b> <b>ICT Individual Skills</b> <b>Progression</b> <b>(Focus on mouse/keyboard skills)</b>	<b>Online Safety</b> <b>ICT Individual Skills</b> <b>Progression</b>  <b>Digital Art</b>  <b>Making Posters and Presentations</b>	<b>Online Safety</b> <b>ICT Individual Skills</b> <b>Progression</b>  <b>The Internet</b> <b>Research project around interests</b> <b>Online Quizzes</b>

*Play*

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Sand Play</b> <b>Water Play</b> <b>Dough Play</b>	<b>Table top games</b> <b>Construction Play</b>	<b>Dramatic Play</b> <b>Musical Play</b> <b>Small World Play</b>

<i>Creative and Expressive Arts</i>		
Autumn	Spring	Summer
<b>Year One</b>		
Autumn Themes	Colour Chaos	Art in Nature
<b>Year 2</b>		
Portraits	African Art, Dance and Music	Exploring Patterns
<b>Year 3</b>		
Telling Stories through Art	Mosaics and Collage	Aboriginal Art

<i>Physical, Sport and Leisure</i>		
Autumn	Spring	Summer
<b>Year 1</b>		
Athletics Javelin	Futsal	Handball
<b>Year 2</b>		
Basketball	Frisbee	Volleyball
<b>Year 3</b>		
Athletics Jumping	Tennis	Football
<p><b>Swimming</b> - at least one term of swimming (more sessions identified if student has an interest or a need for additional exercise)</p> <p><b>Cycling</b> (selected students who have an interest or a need for additional exercise)</p> <p><b>Horse riding</b> (selected students who have an interest or a need for additional exercise)</p>		

<i>Preparing for Adulthood/Daily Living Skills</i>		
Autumn	Spring	Summer
Cooking, Washing and Cleaning	Personal Presentation and hygiene	Shopping Skills Using community facilities
<p>Community visits arranged as appropriate to individual students throughout the week: Shopping trips, local parks, café visits, travel training, leisure facilities e.g. public gym, libraries etc.</p>		

<i>PSHE and SRE</i>		
Autumn	Spring	Summer
<p><b>SELF AWARENESS</b> Things I am good at People who are special to me Getting on with others</p> <p><b>MANAGING FEELINGS</b> Identifying and exploring feelings (Zones of Regulation) Managing Strong Feelings</p>	<p><b>CHANGING AND GROWING</b> Changes at Puberty Dealing with Touch Friendship Different types of Relationship</p>	<p><b>SELF CARE SUPPORT AND SAFETY</b> Taking Care of Ourselves Keeping safe Trust Public and Private Consent Mental Wellbeing</p>
<b>Throughout the Year</b>		
<b>Zones of Regulation SO SAFE</b>		

<i>Citizenship and Employability</i>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>LIVING IN THE WIDER WORLD</b>  Rules, Laws, Rights and Responsibilities  Respecting Differences between People	<b>LIVING IN THE WIDER WORLD</b>  Caring for the Environment Managing Money  <b>AQA Accreditation (alternate years with Wider World)</b>  <b>Support/Most</b> 113486 RECYCLING WITH VERBAL PROMPTS AND ASSISTANCE <b>Challenge</b> 114293 RECYCLING WITH VERBAL PROMPTS: NEWSPAPERS, BOXES, PLASTIC	<b>EMPLOYABILITY</b>  Preparing for Employment and Adult Life Work Experience Enterprise

<i>The Wider World/ Sensory Experiences</i>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 1</b>		
<b>Science</b> The Human Body  <b>History</b> Black History	<b>Geography/MFL/ RE</b> India: Its language, culture, food and festivals	<b>Science</b> Healthy Lifestyles  <b>Science</b> Experiments with colour
<b>Year 2</b>		
<b>RE</b>  <b>World Religions</b>  Christianity Judaism Islam Hinduism Buddhism Sikhism  <b>History</b> Black History	<b>Geography/MFL</b> Africa  <b>AQA Accreditation (alternate years with Citizenship)</b>  <b>Support/Most</b> 41632 AFRICAN CULTURE: EXPERIENCING A COUNTRY'S WIDER CULTURE 116126 CULTURAL EXPERIENCES <b>Challenge</b> 117371 INTRODUCTION TO AFRICAN HERITAGE	<b>Science</b> Healthy Lifestyles  <b>Science</b> Experiments with water
<b>Year 3</b>		
<b>History</b>  Great Fire of London World War I and II  <b>History</b> Black History	<b>Geography</b>  My local area  United Kingdom	<b>Science</b> Healthy Lifestyles  <b>Science</b> Experiments with sound, light and movement

*Workstation – Independence Skills*

**20 mins per day**

**Focussed Independent Work: Literacy, numeracy and fine motor skills  
Individual Literacy and Numeracy Targets**