

Pathway 3 Curriculum Map



| Literacy for Life | | | | | |
|--|---------------------------|-------------------------------|-----------------------------|---------------------------------|-----------------------------|
| Book Choice (once a week) | | | | | |
| The focus in these sessions is exploring a text, learning key vocabulary and its meaning, the characters, making predictions, relating experiences to real life and developing comprehension skills through a various range of sensory experiences. | | | | | |
| Autumn The Wider World | | Spring Space | | Summer Journey | |
| My Cat Likes to Live in a Box | A Sensory Christmas Carol | Sensory Space Story | Student Choice tbc (Poetry) | Romeo and Juliet | Student Choice tbc (Rhymes) |
| Phonics Phase 1 (once a week) | | | | | |
| Students are all working within Phonics Phase 1 stage, focusing primarily on Aspects 1,2 and 3 | | | | | |
| Environmental Sounds | | Musical Sounds | | Body Percussion | |
| Story Massage | | | | | |
| The wider world | | Space | | Journey | |
| Throughout the year | | | | | |
| Handwriting / Fine/gross motor skills (Daily) | | | | | |
| Daily Love of Reading (15 minutes end of day session) | | | | | |
| TACPAC/Handy Pac (where relevant) | | | | | |
| Attention Autism (3 times a week) | | | | | |
| Communication Tools and Programmes daily | | | | | |

| Numeracy for Life | | |
|--|-------------------------------------|---|
| 2 lessons p/w | | |
| Autumn The Wider World | Spring Space | Summer Journey |
| Number and the Number System | Number and the Number System | Number and the Number System |
| Shape and Space: Shape including 2D and 3D Patterns and symmetry | Shape and Space: Size/Length | Shape and Space: Position, Direction and Movement |
| Focus Concept | Focus Concept | Focus Concept |
| Big and Small | In and Out | Stop and Start |
| Throughout the year | | |
| Measure | | |
| Time (Built into daily routine) | | |
| Numeracy through Experience: Numeracy games/ Functional Skills | | |
| Problem Solving embedded through strands and throughout the day | | |

| Computing – Interactive ICT | | |
|------------------------------------|---------------|---------------|
| Autumn | Spring | Summer |
| Magic Carpet | Magic Carpet | Magic Carpet |

| | | |
|---|---|---|
| Smart Board Activities Using IPAD apps Using Household appliances Switches Interactive toys | Smart Board Activities Using IPAD apps Using Household appliances Switches Interactive toys | Smart Board Activities Using IPAD apps Using Household appliances Switches Interactive toys |
|---|---|---|

| Play/ Schema | | |
|---|-----------------------|----------------|
| Autumn | Spring | Summer |
| Year 1 | | |
| Indoor Games | Making Play Dough | Outside Play |
| Year 2 | | |
| Exploring materials Paint | Cause and affect play | Sand and Water |
| Year 3 | | |
| Creative Play | Dough and Clay | Outside Play |
| Throughout the year | | |
| Cause and Effect | | |
| Turn taking, sharing and co-operating | | |
| Expectations in the wider world with others | | |

| PSHE and RSE | | |
|---|--|--|
| Autumn | Spring | Summer |
| Changing and Growing Self- Care, Support and Safety | Healthy Life Styles Things I am Good At | People who are special to me Playing and Working Together |
| Throughout the year | | |
| Feelings / Zones of regulation | | |
| Cultural awareness (i.e. Black history month, Chinese new year, Diwali) | | |
| Transitioning Skills | | |
| 1-1 interventions where identified for SRE | | |
| Jobs in and around the school/ Class jobs | | |
| Forest School/Outdoor learning | | |

| Physical, Sport and Leisure | | |
|------------------------------------|---------------|---------------|
| Autumn | Spring | Summer |
| Circuit Games | Sherbourne | Outside Sport |
| Throughout the year | | |
| Movement Breaks | | |
| Outside Area facilities | | |

| Sensory | | |
|------------------------------------|---------------|---------------|
| Autumn | Spring | Summer |
| The Wider World | Space | Journey |
| Throughout the year | | |
| Sensory Profiles | | |
| Movement Breaks | | |
| Lodge Sessions (where applicable) | | |
| Sensory sessions every afternoon | | |

| Art | | | | | |
|---|------------------------|-------------------------------|-----------|---------------------------------|----------|
| Autumn The Wider World | | Spring Space | | Summer Journey | |
| Black History | Diwali/ Rangoli Art | Chinese New Year | Comic Con | Glastonbury | Carnival |
| Throughout the year | | | | | |
| Colouring/Painting | | | | | |
| Sensory Art | | | | | |
| Collage | | | | | |

| Music | | | | | |
|---|----------------------|-------------------------------|-------|---------------------------------|-------------|
| Autumn The Wider World | | Spring Space | | Summer Journey | |
| Patterns & Rhythm | Call and Response | Musical Sounds | Tempo | Composing | World Music |
| Throughout the year | | | | | |
| Song Sessions | | | | | |
| Song Cues | | | | | |

| Communication and Interaction | | |
|--------------------------------------|--------------------|-----------------------|
| Autumn | Spring | Summer |
| Communication Café | Communication Shop | Communication Clothes |
| Throughout the year | | |
| Intensive Interaction | | |
| Attention Autism | | |
| TAC PAC/Handy Pac | | |
| Communication Programmes Daily | | |
| Social Signs | | |

| Preparing for Adulthood/Daily Living Skills | | |
|---|---------------|---------------|
| Students will be working on individual identified unit awards within this lesson. | | |
| Community visits arranged as appropriate to individual students throughout the week | | |
| Autumn | Spring | Summer |
| Year 1 | | |

| | | |
|---|----------------------------|----------------------|
| Personal Presentation, Health and hygiene | Dressing and Clothing Care | Home and Work Safety |
| Year 2 | | |
| Personal Presentation, Health and hygiene | Dressing and Clothing Care | Home and Work Safety |
| Year 3 | | |
| Personal Presentation, Health and hygiene | Dressing and Clothing Care | Home and Work Safety |
| Throughout the year | | |
| Accreditation for Functional and Leisure Skills | | |
| My belongings | | |
| Road Safety (PSHE) | | |
| Food Technology / Cooking with Anne | | |

| <i>Community Access</i> | | |
|--|--|--|
| Autumn | Spring | Summer |
| Shopping Walking in the community Ed visit | Shopping Walking in the community Ed visit | Shopping Walking in the community Ed visit |