



By way of reminder, all students have one target set linked to each of the EHCP areas:

- ✓ Communication and Interaction
- ✓ Cognition and Learning
- ✓ Social, Emotional and Mental Health
- ✓ Physical and Sensory
- ✓ Independence and Self Help

These targets are personalised and link to an annual goal in this area.

This report should be read in conjunction with the pathway reports

The achievement for Autumn 2022 is 95%, this compares to 91% for the same period last year.

It is worth remembering that year 7 students do not have targets set until the start of the spring term.

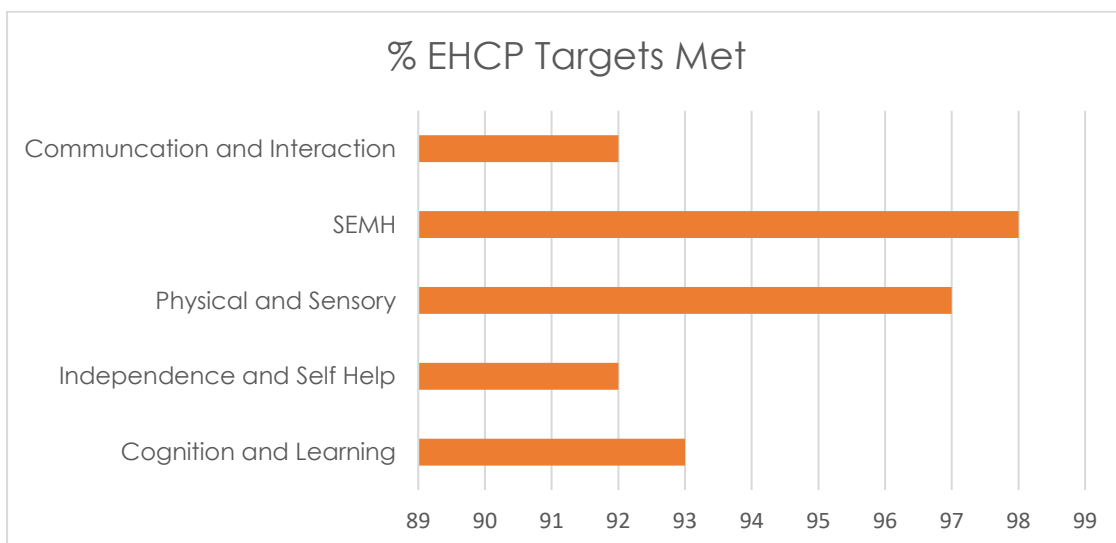
Autumn 19	Spring 20	Summer 20	Autumn 20	Spring 21	Summer 21	Autumn 21	Spring 22	Summer 22	Autumn 22
81%	83%	No data	78%	26%	89%	91%	92%	88%	95%

Exceeding Achievement

3% exceeded on or more of their targets, this compares to 6% from the same period last year.



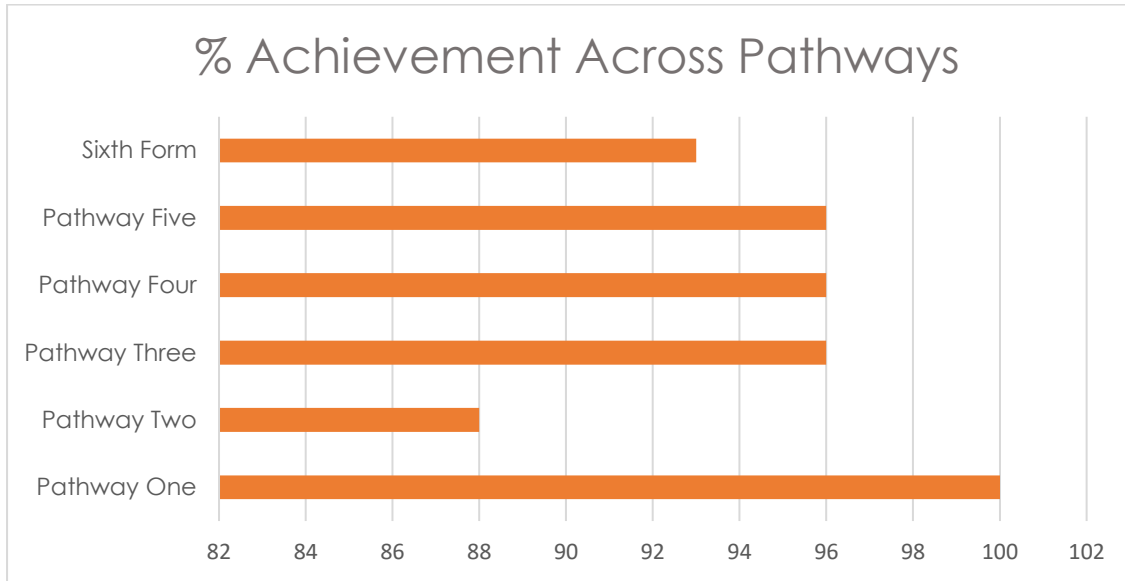
Achievement across EHCP Areas



Social, Emotional and Mental Health has the highest rate of achievement, and this is higher than we have seen in previous months. On analysing the data further it is perhaps a direct link between these targets and the push we are currently having on the importance of play through our school improvement plan that is seeing this positive impact. Many of the individual students targets in this area relate to interaction with a peer, expressing emotions, turn taking etc.



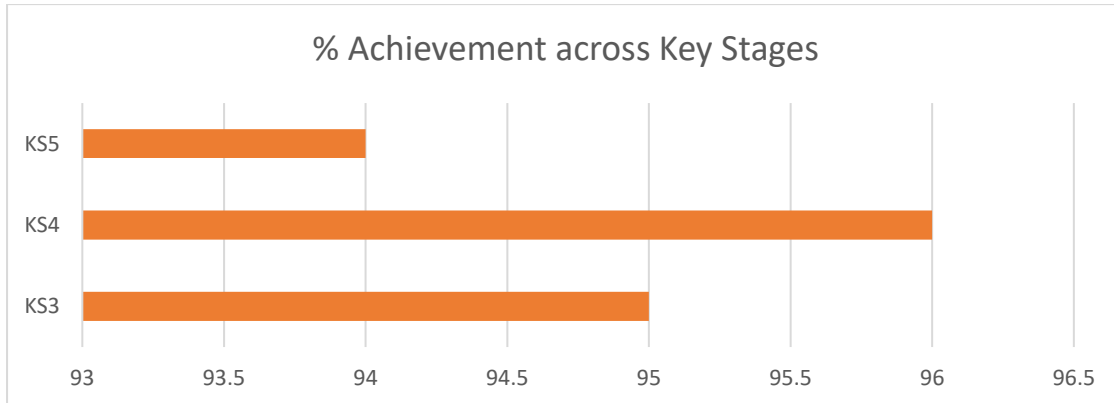
Achievement across Pathways



We see 6th form represented for the first time in our reports so do not have comparative data. Pathway one has achieved 100%, scrutiny needs to take place to ensure they are being sufficiently challenged.



Achievement across Key Stages



There is little to distinguish between the key stages, however year 7 students are not included in the Autumn Term data as they do not have targets set until the spring term. The number discrepancy in the 6th form data above and the key stage 5 data is due to some students in pathway 3 and 5 remain in their pathway throughout rather than moving into the 6th form cohort.

Gender



There is an insignificant achievement gap between male and female, of 95% and 94% respectively